



## Application for Enrollment

Please return this application with a \$60 non-refundable application fee.  
Transcripts from grade applicant's previous school are required before admission.

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Child's Name \_\_\_\_\_ Birth Date \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

Anticipated start date: \_\_\_\_\_

**PRE-K/KINDERGARTEN (AGES 3 ½ TO 6 YEARS):**

5 Days per Week – Monday through Friday, 8:15am – 12:15pm

3 Days per Week – Tuesday, Wednesday, & Thursday, 8:15 am – 12:15 pm

*Children who turn 5 years of age by June 1 prior to start must enroll 5 days per week.*

Extended Care, available Monday through Friday, 12:15 – 2:45 pm

# of Days \_\_\_\_\_ Which days?  Mon  Tue  Wed  Thu  Fri

**GRADES:**

Grade:  One  Two  Three  Four  Five  Six  Seven  Eight

Present Grade Level: \_\_\_\_\_

Extended Care (for First Graders) - Fridays, 12:15 – 2:45 pm

Every Friday  Enroll when needed (please notify the front office at least 48 hours in advance)

**First Grade Readiness Policy Statement:** Children who turn 6 years old by June 1<sup>st</sup> of a given year are considered for first grade in September and automatically participate in a screening to determine first grade readiness. We look very closely at children whose birthdays fall several months before the cut-off date in order to ensure that they are meeting the physical, emotional and social development expectations for first grade. In other words, a birthday before June 1<sup>st</sup> does not guarantee admission into first grade. The responsibility for the First Grade Readiness Screening and acceptance of each student lies with the Future First Grade Committee. Questions regarding this policy may be directed to the Enrollment Coordinator.

**PARENT/GUARDIAN INFORMATION:**

Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

Address \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (h) \_\_\_\_\_ Phone (h) \_\_\_\_\_

(cell) \_\_\_\_\_ (cell) \_\_\_\_\_

(w) \_\_\_\_\_ (w) \_\_\_\_\_

E-Mail \_\_\_\_\_ E-Mail \_\_\_\_\_

Occupation \_\_\_\_\_ Occupation \_\_\_\_\_

Employer \_\_\_\_\_ Employer \_\_\_\_\_

Child lives with:  both parents  mother  father  grandparents  \_\_\_\_\_

**Office Use:** Date Received: \_\_\_\_\_ Check #: \_\_\_\_\_ Amount: \_\_\_\_\_

Reviewed: Admin. \_\_\_\_\_ Faculty: \_\_\_\_\_ Date of Enrollment: \_\_\_\_\_



Do you have pets in the home? \_\_\_\_\_

Describe your child's sleep habits (falls asleep easily or not, sleeps through the night, recurring dreams or nightmares, how child awakens – dreamy, cheery, crabby, etc.) \_\_\_\_\_

What time does child awaken in the morning:            Weekdays? \_\_\_\_\_ Weekends? \_\_\_\_\_

What time does your child go to bed:                    Weekdays? \_\_\_\_\_ Weekends? \_\_\_\_\_

Describe your family's bedtime routine: \_\_\_\_\_

Eating habits:    Describe a typical breakfast: \_\_\_\_\_

Favorite foods: \_\_\_\_\_

Least favorite foods: (such as salty, spicy, sour, etc.) \_\_\_\_\_

Does your child have any food restrictions/allergies? \_\_\_\_\_

Describe family meals: (meal times, how often the family eats together, special family diet, etc.) \_\_\_\_\_

What activities does your family enjoy together? \_\_\_\_\_

Do you consider routine important in your child's life? \_\_\_\_\_ If so, how do you provide it? \_\_\_\_\_

What language(s) is (are) spoken at home? i.e. by mother, father, child(ren) \_\_\_\_\_

Describe how discipline is handled at home: \_\_\_\_\_

Child's daily chores: \_\_\_\_\_

What holidays does your family celebrate? \_\_\_\_\_

Additional comments about your home life you would like us to know: (special traditions, attitudes, beliefs, etc.) \_\_\_\_\_

## PLAY AND SOCIAL HISTORY

Describe activities that your child enjoys: \_\_\_\_\_

Describe your child's play: (relationships with friends, play alone, special toys, enjoys outdoors, etc.) \_\_\_\_\_

Average daily hours of TV: \_\_\_\_\_ VCR: \_\_\_\_\_ Video Games: \_\_\_\_\_ Computer: \_\_\_\_\_

Hours per weekend of TV: \_\_\_\_\_ VCR: \_\_\_\_\_ Video Games: \_\_\_\_\_ Computer: \_\_\_\_\_

How would you describe your child's temperament? \_\_\_\_\_

What would you consider your child's strongest aptitudes and traits of character? \_\_\_\_\_

What traits would you like to see strengthened? \_\_\_\_\_

## ACADEMIC AND SOCIAL HISTORY

Early learning programs attended: \_\_\_\_\_

Special interests and talents: \_\_\_\_\_

Previous School(s)	City/State	Dates	Years
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

School last attended: \_\_\_\_\_

Street Address \_\_\_\_\_ City/State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Teacher/Director \_\_\_\_\_

May we request transcripts from other schools if transferring?  Yes  No

### For students applying to the grades:

Subjects enjoyed most: \_\_\_\_\_

Subjects enjoyed least: \_\_\_\_\_

Academic strengths: \_\_\_\_\_

Academic challenges: \_\_\_\_\_

School Activities: (clubs, teams, orchestra, etc.) \_\_\_\_\_

Activities outside of school: (hobbies, scouting, music, etc.) \_\_\_\_\_

Has your child had foreign language instruction in previous school? \_\_\_\_ Yes \_\_\_\_ No

If yes, which languages? \_\_\_\_\_

Has your child had musical/instrumental instruction? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe: \_\_\_\_\_

## SPECIAL CONSIDERATIONS

Please describe any physical disabilities, academic and/or emotional challenges or conditions for which student has been under treatment. Please list any medications your child takes to treat these conditions.

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For applicants under the age of 7, did your child receive a "Preschool Screening" within your local school district?  Yes  No

Please summarize results:

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Has your child ever received or been referred for any remedial instruction or therapy (includes academic tutoring, PT, OT, or other therapies)?  Yes  No Please describe: \_\_\_\_\_

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Has your child ever been referred to a specialist for testing for a learning disability?  Yes  No

Was the testing completed?  Yes  No Please summarize results: \_\_\_\_\_

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Does your child have an Individual Education Plan (IEP)?  Yes  No

May we have your permission to consult with the appropriate resource(s) for evaluations concerning the above challenges or conditions?  Yes  No

Parent/Guardian Signature: \_\_\_\_\_

Name, address and phone #s of resources for evaluations: (copies of evaluations for any testing should be included with this application)

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Please tell us what you are hoping to find in this education for your child and why you have chosen Four Winds Waldorf School. If you are transferring your child, please indicate your reasons for doing so.

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Please use this space to include any further information you would like to share with us about your child or family:

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PARENT INFORMATION

How did you find out about Four Winds Waldorf School? \_\_\_\_\_

Name and addresses of person(s) who should receive correspondence and notices: (if different than parents)

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Name	Relationship to student
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In order to keep grandparents informed of school activities, they are sent invitations to special events. Please provide names and addresses of living grandparents:

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First Name	Last Name	Address	City	State	Zip

Do you wish to apply for Tuition Adjustment (to have tuition reduced)?  Yes  No  
(Tuition Adjustment is only available for applicants in their true “Kindergarten” year and Grades applicants)

Who assumes financial responsibility for tuition and fee payment? \_\_\_\_\_

As an independent school, we rely on active parent involvement in the Waldorf school community, especially in the areas of fundraising, class meetings, fairs, festivals, and special events. How do you foresee your participation as a Waldorf school parent?

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I/We understand that all financial arrangements for tuition payments will be made through the administrative office, that the \$60 application fee is non-refundable and that this application is valid only for the grade and year noted.

Signature of Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent: \_\_\_\_\_ Date: \_\_\_\_\_

*Four Winds Waldorf School is a not for profit organization and does not discriminate on the basis of race, color, religion, gender, ethnic origin or economic status in its enrollment, tuition assistance or educational policies.*

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